

Challenging Structural Substance Use Stigma Online Workshop

Tailoring the Workshop



CANADIAN
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Required Content

Facilitators are expected to adhere to the core content provided, including:

- Case scenarios
- Levels of stigma and advocacy
- Meaningful partnership with PWLLE
- Key concepts including harm reduction and substance use health

Mandatory slide content will be locked in the Workshop Slides, while content that can be adapted will be editable. Facilitators may choose to replace examples with ones that are relevant to their communities.

The content provided in this workshop has been pilot-tested with communities across Canada and has been refined to reflect the learning needs of health and social service professionals in collaboration with PWLLE. The concepts presented will help participants understand and challenge structural stigma and identify ways to reduce stigma in their lives and work.



This icon will be used through the facilitator manual to indicate areas where the workshop may be tailored. Text that may be altered is highlighted in yellow throughout the Workshop Slides.

Facilitators may choose to adapt the following content

- On slide 29, input examples of structural stigma that are relevant to the workshop audience.
 - Example: underneath Lack of Access to Services, facilitators may choose to include specific examples in the community where there is a lack of access to services (e.g., a supervised injection facility that is open only from 9 am to 5 pm).
- On slides 44-47, provide examples of advocacy that are specific to the workshop audience.
 - Example: facilitators may choose to include an initiative that has improved outcomes for PWUD in their community (e.g., pop-up overdose prevention sites).

Facilitators may choose to adapt the following content (cont.)

- c. On slide 59, include examples of meaningful partnership that are relevant to the workshop audience.
 - Example: facilitators may choose to include an example of a program or service that was developed in partnership with PWLLE.
- d. Incorporate culturally specific content or activities within the workshop, based on the territory or group to whom they are facilitating.
 - Example: Indigenous protocols may be incorporated to make the content more culturally specific. Facilitators should consult with Indigenous communities in the region if they choose to incorporate Indigenous-specific protocols.
- e. Add images and/or change names to better reflect the local community. If images are added, avoid those that stigmatize drug use or people who use drugs.